

As at 30 August 2018

Peer-reviewed publications from The University of Queensland Latch-On™ research group related to literacy and intellectual disability, focusing on young adults.

Research

1. Moni, K., Jobling, A., & Baffour, B. (2018). Literacy Learning Outcomes in a Longitudinal Study of a Post School Literacy Education Program for Young Adults with Intellectual Disabilities, *Journal of Policy and Practice in Intellectual Disabilities*, 15(2), 155-165.
2. Morgan, M.F.; Moni K.B., Cuskelly, M. (2015). The development of research skills in young adults with intellectual disability in Participatory research. *International Journal of Disability, Development and Education*, 62, 4, 438-457.
3. Morgan, M.F., Cuskelly, M. & Moni, K.B. (2014): Unanticipated ethical issues in a participatory research project with individuals with intellectual disability. *Disability & Society*, DOI: 10.1080/09687599.2014.934440
4. Moni, K.B. & Jobling, A. (2013). Outcomes of a longitudinal literacy research program for adults with intellectual disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 10, 2, 108.
5. Morgan, M. F.; Moni K. B., Cuskelly, M. (2013). Literacy strategies used by adults with intellectual disability in negotiating their everyday environments. *Australian Journal of Adult Learning*, 53(3), 411-435.
6. Cuskelly, M., Moni, K.B., Jobling, A. & Lloyd, J. (2013). Reliability of a method for establishing the capacity of individuals with an intellectual disability to respond to likert scales. 38, 4, 318–324, *Journal of Intellectual and Developmental Disability*
<http://dx.doi.org/10.3109/13668250.2013.832734>
7. White, E., & Morgan M. (2012). Yes! I am a researcher. The research story of a young adult with Down syndrome. *British Journal of Learning Disabilities*, 40, 101–108.
8. Gaunt, L., Moni, K.B. & Jobling, (2012). Developing numeracy in young adults with Down syndrome: A preliminary investigation of specific teaching strategies. *Journal on Developmental Disabilities*, 18, 2, 8-23.
9. Morgan, M., Cuskelly, M. & Moni, K.B. (2011). Broadening the conceptualization of literacy in the lives of adults with intellectual disability. *Research and practice for persons with severe disabilities*, 36, 3-4, 1-9.
10. Moni, K.B., Jobling, A., Morgan, M. & Lloyd, J. (2011) Promoting literacy for adults with intellectual disabilities in a community-based service organization. *Australian Journal of Adult Learning*, 51, 3, 2011.
11. Morgan, M., Moni, K.B., & Jobling, A. (2009). Who? Where? What? When? Why? How? Question words – What do they mean? *British Journal of Learning Disabilities*, volume 29, 2.
12. Morgan, M. & Moni, K.B. (2008). Meeting the challenge of limited literacy resources for adolescents and adults with intellectual disabilities. *British Journal of Special Education*, 35, 2, 92-101.
13. Moni, K.B., Jobling, A., & van Kraayenoord C.E. (2007) “They’re a lot cleverer than I thought”: Challenging perceptions of support staff in community-based disability services. *International Journal of Lifelong Learning*, 26, 4, 439-460.
14. Morgan, M., Moni, K.B., & Jobling, A. (2006). Code Breaker: Developing phonics with a young adult with an intellectual disability. *Journal of Adolescent and Adult Literacy*, 50, 1, 52-65.

15. Lloyd, J., Moni, K. B., & Jobling, A. (2006). Breaking the hype cycle: Using computers in a literacy program for young adults with Down syndrome. *Down syndrome Research and Practice*, 9, 3, 68-74.
16. Moni, K.B., Jobling, A., & Morgan, M. (2005). *A Case For Literacy As A Lifelong Learning Option: Report of the preliminary University of Queensland/Endeavour older adults with intellectual disability project, June 2005*. Brisbane, Qld: The School of Education.
17. Jobling, A., & Moni, K.B. (2004). "I never thought I'd have to teach these people" *Asia Pacific Journal of Teacher Education*, 32(1), 5-22.
18. Morgan, M., Moni, K. B., & Jobling, A. (2004). What's it all about? Investigating reading comprehension strategies in young adults with Down syndrome. *Down Syndrome Research and Practice*, 9(2), 37-44.
19. Young, L., Moni, K.B., Jobling, A., & van Kraayenoord (2004). Literacy skills of adults with intellectual disabilities in two community-based day services. *International Journal of Disability, Development and Education*, 51(1), 83-98.
20. van Kraayenoord, C. E., Moni, K.B., Jobling, A., & Ziebarth, K. (2003). Broadening approaches to literacy education for young adults with Down syndrome. In M. Cuskelly, S. Buckley, & A. Jobling (eds.) *Down Syndrome Across the Lifespan* pp. 93-106. Whurr: London.
21. Moni, K.B., Jobling, A., & van Kraayenoord, C.E. (2002). *Lifestories: An approach to teaching literacy to adults with intellectual disabilities – A training, teaching and resource package*. Canberra: Department of Education, Science and Training.
22. Gallaher, K., Jobling, A., Moni, K.B., & van Kraayenoord, C.E. (2002). Reading with Abby; A case study of the impact of a series of literacy tutoring sessions on a young adult with Down syndrome. *Down Syndrome: Research and Practice*, 8, 2, 59–67.
23. Moni, K.B., & Jobling, A. (2001). Reading-related literacy learning of young adults with Down syndrome: Findings from a three year teaching and research program. *International Journal of Disability, Development and Education* 48, 337-394.
24. van Kraayenoord, C.E., Moni, K.B. & Jobling, A. (2001). Putting it all together: Building communities of literacy practice. *Reading Online*.
25. Jobling, A. Moni, K.B., & Nolan, A. (2000). Understanding friendship: Young adults with Down Syndrome exploring relationships. *Journal of Intellectual and Developmental Disability*, 25(3), 235–247.
26. Moni, K.B. (2000). *Building a community of literacy practice with young adults with intellectual disabilities*. ERIC database.
27. Moni, K.B., & Jobling, A. (2000). LATCH-ON: A literacy course for young adults with Down Syndrome. *Journal of Adolescent and Adult Literacy*, 44(1), 40–49.

Practice

1. Moni, K.B. & Jobling, A. (2014). Challenging literate invisibility: Continuing literacy education for young adults and adults with Down syndrome. In R. Faragher & B. Clarke (Eds.). *Educating learners with Down syndrome*, (pp. 231-237) London: Routledge.
2. Jobling, I., Cooper, K., Moni, K., Lloyd, J. & Jobling, A. (2014). An Olympic themed Education Resource for secondary school students with low literacy skills. *Journal of Olympic Education*.
3. Moni, K.B. (2013). Community perspectives on literacy for adults with intellectual disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 10, 2, 108.
4. Moni, K.B & Hay, I (2012). Secondary School and transitions. In A. Ashman & J. Elkins (Eds.), *Education for inclusion and diversity (4th Ed)* (pp. 325-358). French's Forest: Pearson Education.
5. Moni, K. B. & Hay, I. (2014). Secondary school and beyond. In A. Ashman (Ed.), *Education for inclusion and diversity (5th Ed)*. French's Forest: Pearson Education.
6. Moni, K.B. & Jobling, A. (2010). Using photographs to scaffold literacy activities for young adults with intellectual disabilities. *Down Syndrome Research and Practice*.

7. Morgan, M. & Moni, K.B. (2008). Meeting the challenge of limited literacy resources for adolescents and adults with intellectual disabilities. *British Journal of Special Education*, 35, 2, 92-101.
8. Morgan, M., & Moni, K.B., (2007) 20 ways to motivate students with disabilities using sight-vocabulary activities. *Intervention in School and Clinic*, 42, 2, 229-233.
9. Moni, K.B. (2006). Beyond the comfort zone: Developing effective strategies for supporting beginning English teachers to cater for diversity. In W. Sawyer and B. Doecke (Eds.) *Only Connect: English teaching, schooling and community* (pp. 356-369). Adelaide: Wakefield Press.
10. Morgan, M., & Moni, K.B., (2005). 20 phonics activities to motivate learners with difficulties. *Intervention in School and Clinic*, 41, 1, 42-45.
11. Moni, K.B., & Jobling, A. (1999). Ten parent friendly tips for fostering literacy development at home. *DSAQ Digest*, Nov/Dec, 1999.
12. Moni, K.B., & Jobling, A. (1999). Ten practical strategies for developing literacy skills with students with intellectual disabilities. *AASE Queensland Newsletter*, 21(4), 4-6.